

# Excursion – The Opportunity of Combining the Theory with the Practice

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*Abstract---* The article provides information on the use of excursion methods and forms, tools and tools for the development of science on the part of children with disabilities.

*Keywords---* Children with Disabilities, Excursions, Nature Animation.

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## I. INTRODUCTION

There are a number of works about combining the theory with the practice. Such as Kh T.Omonov [1], S. A.Nizamova [2,3], J.Brannen [5], A. Kh.Doniyorov [6], D. F.Kuratko [7] give a range of teaching methods about combining the theory with the practice.

At the request of my profession I went to teach zoology to a home-schooling child. As the baby has broken his back and his left hand was not working properly. During my interview with him it became clear that the child's cognitive abilities and thinking skills are well developed. He said he was interested in math, and liked to solve examples and problems. Looking at the writing of the boy, I saw that he wrote beautifully, with correct spelling, without any spelling mistakes.

Excursion enables to develop cognitive skills and shape spiritual bringing up of the child.

When I asked him what he was interested in, every time I went to class, I would take a set of pictures to show the insects, animals, birds, the structure and development, and to do some homework assignments and puzzles to develop my thinking skills. It has been revealed that the child was an enthusiastic, hard-working, fast-paced child who learns everything. I explained to his mother that he needed to use a computer to enrich his knowledge. The next time I saw a child enjoying a gift - a computer, I told him that he could learn how to work so quickly that he could get full knowledge of all subjects.

It is noteworthy that the parents and relatives of the child pay special attention not only to their health but also to their psychological development. Over time, the child has become more and more knowledge-driven, and the reason for the success of his assignments is to get new information about the topic through the internet. Specifically, various underwater trips to the internet were: watching the animals there, living conditions, development, internal structure, nutrition, reproduction, and all that.

## II. THE MAIN RESULTS AND FINDINGS

**Excursions connects both practice and theory instantly helping to identify future professions of the children.**

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The hand-drawn color images of the animals allowed him to gain a deeper understanding of science. The following school year, I confronted him about his condition, and his mother took him abroad for treatment. As a human being is given a high level of consciousness, he wants to be more aware of what he reads and searches for.

In teaching children with disabilities, teachers have a number of important responsibilities: to equip students with special subjects in a regular way, especially those with the most interest; making sure that they have regular exercises; - to achieve a mastered knowledge of the basics of science through various visual aids; to develop their thinking and thinking skills by providing them with interesting information on science; use of a computer to carry out various independent work on the topic and thereby help the student to develop the skills of independent learning; It is necessary to regularly introduce them to the various developments in the field of independent education and to develop them as individuals who can contribute to the development of the country, with a focus on adequate development of the will.

Today, teaching children with disabilities in a non-traditional way has become a daily practice in keeping with modern requirements. It is worth noting that there are many types of classroom teaching in non-traditional methods. One of the ways to do this is to take a tour of the wildlife and industrial enterprises. The opportunity to go to an enterprise to study topics with children with disabilities is limited.

Therefore, it is desirable to use computer-based animation techniques when examining manufacturing companies. A tour is a process that allows you to explore any object or natural phenomenon in a natural environment. "Excursion" is derived from the Latin word meaning "to walk, to walk". J Rousseau recommended the wide use of nurturing, first of all, nature excursions to increase children's creative observation, diligence and activity, as well as to teach the world to independent study. Excursion - Visual demonstration of student activity.

This information is not the most efficient means of spending time, but it will help to make science more successful in the whole educational process and in the greater use of this science in life. The excursion lesson will provide students with the opportunity to connect their knowledge with life and career guidance by introducing them to a variety of objects: different literature, museums, pilgrims, businesses, educational, scientific institutions and more.

Excursion for children with disabilities, that is, underwater, underground, skies, plants and animals, the formation and development of chemicals, watching movies, watching movies, computer and internet. The tour as a lively, direct form of communication develops the child's missionary faculties and forms the basis for his spiritual image.

Visits to museums are of particular importance, as the museum, as a living organism, not only holds historical documents, but also provides a wealth of information about the memorials, past generations of various creatures. Proper tracking can also help the child to become more observant and focused, which will enrich his or her knowledge of the world.

All types of excursions help to activate the child's mental processes, as each excursion focuses on the child's mental activity, whether it is a type of activity, an object or an object, or an appearance. Tours are closely linked

with theory and practice, and help students discover what kind of career they will pursue in the future. In addition, the tours allow students to get acquainted with several disciplines, not one-sided with production.

### III. CONCLUSION

So, an excursion is a very important way to get to know objects directly; Provides students with the integration of their knowledge with life and career guidance by introducing them to various objects; using animation to teach students a difficult subject to learn, but it also provides hope for children with disabilities; It will radically change the learning activities of students and allow them to become mature and freelance thinkers in the future.

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