

# **Application of models of the requirements of comprehensive quality management for the study of sports education for pupils of special education**

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## ***Abstract :***

*The research addressed the issue of slow students learning as part of human energy, which must be well invested and take their hands from slow learning and reduce as much as possible differences between them and the institutions concerned, they had to find methods of thought and suspense of education in order to reach and raise this category for the better in line with what the educational process requires and the problem of research has crystallized in wondering whether there are applied measures to manage the overall quality of students slow learning and what applications of the procedures adopted for the management of the school.*

*Therefore, the research sample, which included (10) schools distributed in Diyala province and its teachers and pupils, the researchers reached conclusions, the most important of which is the lack of application of comprehensive quality management procedures for students as well as the procedural applications adopted to manage the schools concerned and directed the researchers to recommendations, the most important of which is the qualification of the staff for special education classes and the dissemination of a culture of overall quality as well as a review of the curricula of special education classes and learning methods, as well as work to activate the special education unit and work to consolidate the concept of comprehensive quality requirements in the continuous work in the school.*

## **1- The introduction and importance of the research:**

Special education classes in primary schools occupy an important part of the work of the school administration and in order to improve the reality of the special education categories for slow-learning students as "slow-learning pupils are part of the human energy in the country should be well invested and take their hands to reduce slow learning and reduce as much as possible as their slow survival will have significant economic and social implications in the family and society" (1,3) And the lesson of sports education is one of the lessons that seek to prepare

programs Rehabilitation and training of mobility that follows the nature of this category in order to improve their level of education and psychological to integrate them with their equal peers and benefit from their energies, the programs applied and applied in the management of the lesson of sports education and to implement these programs led to improving the quality of education for this group and in order to identify improving the quality of performance attention to modern management methods became a basic requirement to improve the quality and quality of education and the requirements of comprehensive quality management is one of the important ways to choose the ability to improve Continuing to manage administrative and organizational joints, especially after being adopted by educational institutions based on the implementation of excellent management methods, as a group of slow learning needs to continuously improve the ways that qualify them to be useful members of society.

The studies have confirmed that the energies that this category has can be used, especially since what has strengthened its custom and programs with comprehensive quality management methods and follow-up the implementation of its requirements and comes the importance of research as it is the work of fingerprints to find applied models in accordance with the requirements of comprehensive quality management and it carries a kind of variation from the usual methods and programs because it is achieved with the concept of comprehensive quality management, which has become one of the important methods in administrative work.

The following questions lie:

1. Are there practical measures to manage the overall quality of slow-learning students, which in turn branch out from this question what is the concept of slow-learning pupils.
2. What are the requirements of comprehensive quality management for slow-learning students.
3. What are the approved procedural applications for school management?

The study aimed at:

1. Addressing the concept of slow-learning students.
2. Learn about the requirements of comprehensive quality management for slow learning (special education).
3. Find a formula of practical procedures for the management of the school towards slow-learning students.

## 2- Research approach and field procedures:

2-1 Research method The researchers used the descriptive approach to suit the nature of the research and obtain the required data.

### 2-2 The research community and its sample:

After reviewing the Diyala Education Directorate and obtaining geographical distribution data for slow learning and the classes of schools covered by this, the sample (14) was a teacher and a teacher.

**Table (1)**

Site	Number of schools	Number of teachers	Number of rows	Number of pupils
Baquba Center	10	14	10	78

### 2-3 Study tool:

The procedural applications prepared by the researcher (Mohammed Jabr Drib) were adopted and the researchers prepared a questionnaire to follow the requirements of comprehensive quality management through some proposed modifications in order to apply them and rely on literature and sources.

#### 1. Believe the tool:

The questionnaire was presented to a number of experts in the field of comprehensive quality management, tests and sports management and opinions were taken on the content of the supplement form (1).

#### 2. The stability of the tool:

Due to the small size of the sample, honesty was adopted as a tool of stability and difficulty in redistributing it again as the wada account was used according to the half hash and it was found that the stability factor according to the Spearman equation is (0.78) and is suitable for the purpose of the research procedures.

### 2-4 Reconnaissance experiment:

In order to identify the study procedures and get a treatment party and the difficulty of carrying out the experiment, the 1990s conducted a reconnaissance experiment on March 20, 2016 in order to overcome the difficulties.

**2-5 Main experience:**

The study tool was distributed and conducted the main experiment on 1/4/2016 and follow-up the acquisition, unloading and statistical processing of data in order to obtain data that contributes to the promotion of research (supplement (2)).

**2-6 Statistical means:**

The researchers used the SPSS statistical bag.

**Presentation, analysis and discussion of the results:**

**3.1 Presentation, analysis and discussion of the results in the form of tables as follows:**

**3-2 Statistical description of the questionnaire:**

**Table (2)**

Statistical estimates	Arithmetic medium	Broker	Standard deviation	Twisting plants
Comprehensive quality requirement applications	14	14,6	2,24	0,43

Table (2), which shows the statistical description of the questionnaire, builds the research tool for the comprehensive quality applications of the sports education study for slow-learning students where the computational medium (14) while the mediator (14.6) and a standard deviation (2.24) while the value of the twist was (0.43) and this is the statistical description of the questionnaire tool based on statistical treatments.

**Table (3)**

Statistical estimates	Arithmetic medium	Standard deviation	Purpose medium	Calculated value	Scheduling value	Significance
Comprehensive quality requirement applications	14	2,24	12	8,11	2,042	Moral

From table 3, which showed the statistical treatments for the resolution of the research and the information obtained from the research sample, where the mathematical median table, which was the value of (14) and the value of the standard deviation (2.24), while the hypothetical medium was its value (12), as for the value calculated, it was (8.11) and the value of the scheduling was (2,024) while the type of semantics was moral.

When looking at the value of the computational medium is higher than the value of the hypothetical medium, this indicates that the paragraphs of the questionnaire, which include the proposed applications for the study of sports education within the framework of comprehensive quality management, are within the approval of the sample, which supported its readiness to apply them in the availability of requirements and as stated in the questionnaire.

Teachers and specialists who take on the human and scientific value of dealing and raising the level of this segment of slow learning for what it takes to deal with them is closer to applying what is new towards the development of their work and therefore the paragraphs in the resolution came with proposals that are the most comprehensive within the field of overall quality, which are criteria that guarantee the workforce.

In the importance of quality assurance at present, many efforts have been made in this regard at the global and regional levels, which has made the process of quality control the process of finding mechanisms and procedures applied in a timely manner to ensure that the desired quality deserves consideration and application, but the quality assurance process is a set of measures that measure the extent to which fatah conforms to a set of predetermined standards and may lead to an adjustment in the production process to make the service more compatible with specifications. Pre-scheduled.

This is why the researchers called for finding proposed applications to study sports education in schools where there are slow-learning classes because of the special treatment of this segment according to their situation and their scientific level and this is done according to the intention of the proposed applications within the comprehensive quality standards which ensure the workforce and its stability and continuity of service provision and therefore the application of quality standards are not slogans raised and peers without application and this means if we want to apply quality management in the lesson of sports education to slow down We have to provide the requirements of application by spreading and establishing a culture of comprehensive quality among the workers of my teachers who fall on the burden of slow learning and dealing with them as well as other workers in this field as well as updating the curriculum in accordance with the requirements of the times, especially since slow learning situation may be frequent at different times due to the repetition of circumstances that create such learning difficulties in an age that can be said in the era of demand for learning and we find education.

Through the research procedures and results obtained from the sample, the proposed applications will be in accordance with the overall quality requirements of the sports education study for slow learning as follows:

1. Choose the competent teachers.
2. Use suspense methods in conjunction with the concept of quality.
3. Use methods to evaluate the compatibility of slow-learning students with the requirements of comprehensive quality management.
4. Preparing educational programs in accordance with the possibility of integrating a slow learning category away from the influence of psychological barrier.
5. Commitment to the ethics of the teaching profession and mutual respect between all workers and pupils prevails in the relationship between them.
6. The school administration's interest in the contents and requirements of comprehensive quality management in the lesson plan.
7. High interest in the need to find courses for the development of the capacity of specialists.
8. Wide interest in the efficiency and selection of special education teachers.
9. Attention to scientific and recreational activities for the category of slow learning.
10. Attention to the environment and its preservation from pollution through attention to cleanliness and the spread of gardens and afforestation.
11. A special curriculum unit has been established that means slow learning based on overall quality requirements.
12. Reducing centralization of decision-making.
13. Creating equal opportunities for all private education workers to achieve full growth in their personalities.
14. Characterizing the special education curricula in terms of preparing and formulating their objectives and distributing their vocabulary to the months of the year in accordance with the nature and requirements of comprehensive quality management.
15. Provides the true desire and friendship of those concerned to take care of this category.
16. Provides a study database that complies with the requirements of comprehensive quality management.
17. Provides a complete database of students and their families.
18. Providing different sports stadiums.
19. Providing an environment that complies with the requirements of comprehensive quality management helps students get out of the traditional style of learning.
20. Provide a database associated with the relevant authorities with periodic follow-up.
21. Providing modern classroom education requirements.

22. Support the activities of special education teachers in accordance with the nature of comprehensive quality management.
23. Work to find personalized methods and rewards for outstanding workers in their performance.
24. Work to find a model of experienced teacher to deal with this category and the need to be able to enjoy the flexible motor aspect.
25. Work on the implementation of the required motor programs and repetition.
26. Working to draw and formulate different objectives by studying sports education in particular for this category is achievable.
27. Conduct field visits according to a schedule to see the students and see their conditions to submit a quarterly report.
28. Spreading the culture of quality management.

**Conclusion:**

The efforts of this research were a systematic attempt to study the applications proposed by the research in accordance with the requirements of the comprehensive quality management of the study of sports education for students of slow education in Diyala province and the researchers used the research tool, which is an expression of the proposed applications for slow learning according to the requirements of overall quality, which the researchers obtained the results of the sample research by approving these proposed applications and the researchers believe that it is closer to reality on the one hand and always provides the requirements needed by teachers who are located on They have to teach slow learning and of course this is within the overall quality management which the researchers almost suggested:

1. The need for the school administration to pay attention to the requirements of comprehensive quality management that were mentioned in the research.
2. Qualifying the staff for special education classes (slow learning) and spreading the culture of overall quality.
3. Review the curriculum of special education classes and methods of education based on old methods and introduce the contents of quality in education.
4. Work to provide real opportunities for teachers of special education to ensure increased scientific competence.
5. The need to emphasize the preparation of legalized bags used to judge the quality of the sports education lesson.
6. Working to find marketing methods used during the sports education lesson ensures the improvement of the psychological state of this group.

7. Ensure that activities and programs meet the required needs.
8. The need for continuous follow-up of the families of this group of students to see how well their psychological state is improved.
9. Work to activate the special education unit and work to establish the concept of quality requirements in continuous work within the school.

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