

THE ROLE OF RELIGIOUS AND SECULAR VIEWS IN THE SPIRITUAL AND MORAL EDUCATION OF THE YOUNG GENERATION

¹Arzimatova Inoyatkhon Madumarovna, ²Normatova Dildorakhon Esonaliyeva, ³Sabirova
Zilola Makhmudovna, ⁴Akhmadiev Nuriddin Mukhutdinovich

ABSTRACT--This article discusses religious and secular attitudes, their role and role in the upbringing of young people as one of the important factors in the spiritual and moral education of the younger generation. The author's remarks are based on the views of great scholars, leading scholars on the importance of religion, religious beliefs, science, worldly knowledge in the spiritual development of the individual, especially the younger generation.

Keywords-- spiritual and moral education, religion, religious and secular views, example, world of thought, social consciousness and religion, demand for knowledge, moral "educator".

I. INTRODUCTION

The current generation is influenced by many sources of information, both positive and negative. On this basis, the role and role of the family, educational and religious institutions in the spiritual and moral education of the younger generation is growing. The reason is that modern information trends are becoming increasingly diverse and difficult to comprehend in a variety of topics and forms that are increasingly compounding the impact of information technology. In this context, it is worth noting that religious and secular views and their role in spiritual and moral education have become more active and leading in the educational process.

At the same time, the attitude of religions has radically changed. It is no coincidence that the First President of the Republic of Uzbekistan, Islam Karimov, relates the truth and purity of our sacred religion, humanism and religious devotion, inviting humanity to the good, and the role and importance of transmitting the values and traditions that have been justified in the trials of life. Consequently, all the religions in the world, along with Islam, are based on the ideas of goodness, which are based on several noble qualities, such as honesty, peace, goodness and friendship. It encourages people to be honest and clean, compassionate, humane and tolerant. After all, interfaith tolerance encourages people of all faiths to live together as one country, in the homeland, in the cause of noble ideas and aspirations.

¹ Fergana State University, PhD, Associate Professor

² Fergana State University, PhD, Associate Professor

³ Fergana State University, PhD, Associate Professor.

⁴ PhD student of Fergana State University.

II. MAIN PART

As we speak about the high spirituality and potential of the younger generation, it is important to look at the life of our great ancestors, who gave us a model and exemplary example. In fact, "From the ancient times on the land of Uzbekistan many great scientists and thinkers, including world famous scientists and thinkers, with their scientific, spiritual, educational and philosophical heritage have been operating and successfully operating. Their invaluable masterpieces and great discoveries, which are the product of intelligence, world of thought and great scientific potential, have been honored for thousands of years not only as our home but also as a powerful spiritual property of the world." is a shared victory

Since the beginning of the 21st century, the importance of spiritual and moral education is unanimously noted by research, government and non-government organizations and educational institutions. In some countries, for example, there have been some very negative trends, such as the alienation of young people in social relations, their indifference to society, and even their total abandonment, which can lead to moral and moral degradation of society.

Religion, including Islam, has been an important educational factor since the earliest times, and has been a leading factor in the spiritual formation of man. At the same time, in different historical periods, the role and the role of religion and the attitude towards religion varied according to society, state system, the nature of politics, ideology. Take, for example, the Soviet era dominated by communist ideology. Religion is separated from the state, society is liberated from the influence of religion and its role in the life of society is diminished. Also, the involvement of religion in the socialization of society has been almost eliminated. Religious relation to religion is very illiterate and administrative command attitude is established. Recently, during the years of independence, supporters of the Communist regime forbade praying, celebrating religious holidays, even mosques and religious institutions were shut down, religious believers were brought to administrative responsibility. It is well known from history that the result was a disastrous ideological and moral path.

At present, the role of religion in the process of spiritual and moral education of the holy Islam is growing. As with other religious confessions, the role and place of Islam in society are broadly recognized, the freedom of conscience is constitutionally guaranteed, the activities of religious organizations and institutions, as well as everyone, are protected. In addition, it is important to recognize that the sacred Islamic religion encourages people to seek knowledge and seek knowledge, and the high regard for science in our religion is one of its highest virtues. "... Learn knowledge, for it is the fear of Allah, the need to learn it, to pray, to glorify its talks, to give it to a man who does not know, to give charity to its people." For knowledge is the way to the dwellers of Paradise.

It is well known that religion is a particular form of social consciousness. Religion is also a philosophy, a particular form of philosophical thinking and a system of worldview. It is important to note that, no matter what religion, religion has no effect on the development of inter-ethnic relations (excluding the Middle Ages) but also creates opportunities for people of different faiths to live together and even get married. Only a spirituality with a religious basis will have the potential for sustainable development and will have a positive impact on people's mentality. It is worth noting the positive role of religion in the spiritual and moral sphere. It is based on religious norms, religious values, traditions and customs play an important role in personal development. Also, in this

educational process there is a change in the attitude of the person to the environment, and his / her worldview - moral, aesthetic, physical, psychological and psychological development.

III. ANALYSES

Today the President of the Republic Sh. Under the direct supervision of Mirziyoev scientific-practical system of spiritual and moral education of young generation at preschool education institutions and higher educational institutions is being implemented. The quality of the state education system is improving and conditions are created on the basis of the consent of our people. The role and role of public organizations, both formal and informal institutions have significantly developed in this high-profile process. However, it is often emphasized that the role of governmental and non-governmental organizations in the field of spiritual and moral education is insufficient. Interaction of family, community, educational institution, religious organizations in the development of moral culture and spiritual upbringing of the person is required in this process. The encyclopedia scholar Muhammad al-Samarkand says: "Religion perishes without a state, and the authorities cease to be irreligious."

Religion teaches a person to exercise self-control, discipline, humanism, choosing the right path, respecting rights, and learning the freedom and dignity of others. It is stated in the hadiths that a person's belief is not genuine unless he or she wants it.

A person's upbringing can be productive from an early age. It is at this early age that the basic qualities of a person begin to form. The more a child grows, the more difficult it is for him to be brought up. Anything can be made from soft wax, when it becomes hard it is easy to turn into powder. This example should be used effectively in the process of parenting. Pedagogical scholars are a pedagogical organizational process that influences the mind, emotion and behavior of a student, is used to master the highest values, to form ethical principles, to reconstruct their inner self and to take into account the interests of others.

Moral and moral values are based on the following principles:

- Accompanying universal values and moral ideals;
- Respecting and integrating national values;
- Respect for those around you and striving to be with them in study or work.

The main addresses or establishments for the education of spiritual and moral education are:

- The basic moral "educator" - the family, where the basis of the concept of spirituality is laid down in the child, in the consciousness of the younger generation - the enthusiasm that encourages the self-improvement of the individual. Specifically, "the father's role in the upbringing of children is of particular importance, and his rigidity is also beneficial to his children";

- educational, educational institutions carry out spiritual and moral education in accordance with the needs and requirements of society in accordance with the ethical principles of the younger generation;

- Religious institutions (such as mosques, madrassas) promote the moral formation of the individual, as it is known that the basis of all religions, including the spiritual foundations of Islam, are moral requirements. It is worth noting that in Islam, a great deal of attention is paid to the upbringing of the young generation as a fully developed personality.

As a result of moral and religious beliefs, a person becomes more responsible for his actions and actions. In his spirit, unconditional fundamental moral values and views prevail. Such young people are known for their calmness, honesty, and profound love for each other and for all of them.

Religion is a component of national culture. The Holy Quran and the Bible are the holy books of the two world religions and are also a great monument to humanity. In the historical scientific literature, scholars have emphasized the important role of religion in the life of a person, whose main purpose is the formation of morality. There are two levels of religious upbringing: mental and rational and mystical ways of education.

The level of mental education includes three main components: information, behavior and activity. Each of them has specific religious requirements. For example, it is possible to show the requirements of belief in Islam, ways of performing religious rituals, and organization characteristics. The educational value of traditional religions is very important. After all, religious books are moral lessons. Even if the family is atheistic, the name of the holy books plays an important role in spiritual growth.

It is well known that the wide-ranging economic, social, political, cultural and humanitarian reforms that have been implemented over the years of independence have covered all aspects of social life. Political and socio-economic changes have fundamentally changed people, including the younger generation, and their early beliefs and values have changed in meaning and substance. Nowadays, the issue of spiritual and moral education is one of the pressing issues in the educational system.

Raising the spiritual and moral education of young people, in itself, is an important factor in social development. Thus, when it comes to youth and their upbringing, it is directly related to the country's social development reforms. According to the head of our state, social development is determined, first of all, by the standard of living of the population of a particular country, its financial well-being, peace and harmony in families and families. "The wide-ranging reforms in our country are supported by our people. The initial results of these changes are reflected in the life and daily life of our people, the social activity of our people, the confidence in the future".

The first important document on the level of state policy of independence was the law "On the basis of the state youth policy in the Republic of Uzbekistan" of November 20, 1991. It emphasizes that the priority of independent Uzbekistan is to pay attention to the issues of youth, nurture the younger generation and prepare them for adult life, to create the necessary legal, economic, socio-political and spiritual conditions for it. Decisions of the President of the Republic of Uzbekistan, such as the Law on Education, the National Program for Personnel Training, the State National Program for School Education, and the Measures to Promote Students, played an important role in the development of society, the state. Decrees and laws adopted by the President Sh.M. Mirziyoev in recent years serve as a legal, cultural and humanitarian base for raising the work in this area to a higher level.

And Islam has become one of the strongest pillars of our independence. Islam, in its essence and development, never categorically divided or contradicted religious and secular knowledge. This is evident from history, the flourishing of science in the 8th and 11th centuries, when Islam became an absolute religion and ideology. In these centuries we see the great scholars who made an invaluable contribution to the development of world science, culture and medicine, as well as Khorezmi, Farabi, Ibn Sina, Beruni and hundreds of great ancestors. They have developed a combination of religious and secular knowledge in their scientific creations and activities, thus making invaluable contributions to the education and development of the younger generation. The following statements of

the First President of the Republic of Uzbekistan Islam Karimov serve as a methodological basis: "... let each of our compatriots, especially young people, have a full understanding of the religions that exist in the world, their history and essence, not just about Islam. In social studies, it is important to clarify the issues of religious and secular life in young people, the impact of these two concepts, and the need for a moderate relationship between them. "

It should be noted here that secularism is not atheism unlike some 'fanatical claims. We are absolutely against such true and biased interpretations. " It also plays a vital role in integrating secular and religious knowledge into the minds and thinking of young people. This is the most urgent task of I. In his work "There is no future without historical memory," Karimov has given a profound and scientific justification. In the ideological upbringing of the young generation, "... the profound study of the history, the knowledge of it, its fair coverage, the preservation of monuments as the apple of the eye, is our duty, the duty of children to future generations."

Religious and secular knowledge of the creation and development of the human race is also important and important in the spiritual and moral education of the younger generation. For example, in all the holy books (Avesto, the Torah, the Bible, the Quran), God created the first human creature. He created a woman from a particular part of the male body (rib). Although this view has more religious content and form, it also helps young people to form secular attitudes and relationships, along with their religious outlook.

The national poet of Uzbekistan Abdulla Aripov, our great grandfather and encyclopaedist Abu Raykhan Beruni, says that the theorist discovered the American continent almost five centuries before Spanish tourist Christopher Columbus, and said, "I am very sad in Columbus." Unique historical heritage and information play an important role in the spiritual education of the younger generation. In this regard, it is a rare heritage and a high moral and educational value to impart comprehensive information about the scientific and world heritage of Abu Raykhan Beruni, his life style and patterns. As mentioned above, the Uzbek people are a scientific and cultural monument that has a millennium history and amazes the world. It is also important to appreciate it and strive to be worthy of it. "When it comes to youth, I always think one thing: how many of our young people are studying and working abroad today, and of course, many of them are finding their way and living in a foreign country. But it hurts anyone who misses the homeland. Therefore, we need to strengthen our efforts to maintain regular contacts with them, to protect their rights and interests, and to support those who are on their way back to our country.

IV. RESULTS

These tasks, indicated in the Address of the President, are carried out year after year, even daily. Thousands of our citizens, who have been forced to live in difficult conditions abroad, including those in the Middle East, are destined to live in desperate circumstances, and have longed for the homeland. Mirziyoev's humanitarian and patriotic decree was returned to his homeland and provided him with necessary housing and food, working conditions, youth employment, education and training for preschool and school-age children. It is worth noting that those who return home with open face are guaranteed freedom of conscience and faith, enshrined in the Constitution of the Republic. Young people have the opportunity to freely acquire and improve their religious and secular knowledge.

The role and importance of secular and religious knowledge in the spiritual and moral development of the younger generation have been known and acknowledged from ancient times. This is evidenced by historical data. For example, the Maverannahr - before the war between Alexander and Zulkarnain - had been developing science, culture, urbanism, and had made a worthy contribution to the development of science and culture of other nations. The famous orientalist, Professor Fozila Suleymanova, in her work "The East and the West" quotes the most reliable historical facts and materials. The area was the center of the Great Silk Road, connecting the East with the West and the South to the North. In the development of human civilization and its spiritual and moral formation, religious and secular thought has spread throughout the world. The fact that their interconnection and their essence were formed and developed in the process, our grandfather Abu Raykhan Beruni has shown in the example of Avesto. This is the most ancient written monument in the 10th-11th centuries BC, which includes philosophy, art, literature, mathematics, natural sciences, law and other sciences. The high level of development of science and culture in those days was the basis for the development of modern civilization.

V. CONCLUSION

It is understood that our people, having a long and rich history, ancient roots of religious and secular knowledge, ideas and thinking, also rely on their strong experience in upbringing and educating the young generation. When it comes to the maturity of the youth, a worthy generation for the future of our country will be raised by encouraging their religious and secular knowledge and encouraging them to learn from the existing higher views. After all, "the beginning of knowledge is spirituality and morality. Where they are not, no knowledge will benefit them. The pursuit of acquiring religious and secular knowledge is an important factor in spiritual and moral development.

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