

Spiritual Intelligence of High School Students in Relation to Gender, Family and Locality

¹K. Revathi, ²Dr.H. Deepa

***Abstract--**Spiritual Intelligence is the ability to behave with wisdom and compassion, while maintaining inner and outer peace, regardless of the situation that means to become more fully human. And also it is the expression of innate spiritual qualities through our thoughts, actions and attitudes. The present study is about spiritual intelligence of high school students in relation to gender, family and locality. This test to measure the inventory of spiritual intelligence constructed and evaluated by the investigator was administered simple random technique of 549 high school students. This study reveals that have students have average level.*

***Key Words--**Spiritual Intelligence, wisdom, compassion.*

I. INTRODUCTION

The world has been witnessing tumultuous changes unfolding new promises, challenges and threats. Global interdependence has now become a reality. Exciting developments in ICT and other social medias provide more benefits to the students and at the same time it keeps the students in chaos. They struggle to decide which one is authentic source and reliable. At this juncture, lead a life peace and harmony is a challenging one. This new venture disturbed the student community too. In particular the young students are struggling and undergoing the new challenges and development. Hence, their life becomes more confusion and chaos. At this challenging situation demands **Spiritual Intelligence** which influences the functions of people to lead a peaceful and friendly life. So, a survey of the study on Spiritual Intelligence of the students should be analyzed and the investigator has launched the investigation.

Need and Significance of the Study

Spiritual Intelligence (SI) has 'wired' to become the people and gives the potential for further 'rewiring' – for growth and transformation, for further evolution of our human potential. SI is used to be creative. It is essential to be flexible, visionary or creatively spontaneous.

A person high in SI might practice any religion, but without narrowness, exclusiveness, bigotry or prejudice. Equally, a person high in SI could have very spiritual without being religious at all. SI allows a person to integrate the intrapersonal and interpersonal, to transcend the gap between self and other. Daniel Goleman wrote about intrapersonal, or within –the – self, emotions and interpersonal emotions – those we share with others or use to relate to others. But mere EQ cannot help us to bridge the gap. It takes SI to have an understanding of who we are and what things mean to us, and how these give others and their meanings in our own world. One who possesses Spiritual Intelligence has the power to keep content and spread this to fragrance to others.

Review of Related Literature

There are several studies conducted on spiritual intelligence of the persons in various field. Koushazade Seyyed Alia, Dehnavi Mohammad Hossein (2015), Orthan Lyitoglu and Hasan Aydin (2015), Shalini

¹Ph.D Research Scholar, Manonmaniam Sundaranar University, Tirunelveli

²Assistant Professor, B.Ed- DD& CE, Manonmaniam Sundaranar University, Tirunelveli

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Upadhyay, Nitin Upadhyay and Shwetha Pinto (2015), Koushazade Seyyed Alia, Dehnavi Mohammad Hossein (2015), Devinder Kaur, Murali Sambasivan and Naresh Kumar (2015), Devinder Kaur, Murali Sambasivan and Naresh Kumar (2015), Azreen Jihan Che Mohd Hashim, Rosidah Musa (2014). The above review indicates the dearth of spiritual intelligence. Hence the present study is an attempt in this direction.

Objectives of the Study

The study has the following objectives:

- To find out the level of spiritual intelligence of high school students.
- To find out the spiritual intelligence of high students with respect to (i) gender, (ii) type of family, and (iii) locality.

Hypotheses of The Study

1. The spiritual intelligence of high school students is average.
2. There is no significant difference in the spiritual intelligence of high school students. with respect to Gender (Male and female)
3. There is no significant difference in the spiritual intelligence of high school students. with respect to Type of family
4. There is no significant difference in the spiritual intelligence of high school students. with respect to Locality

II. METHODOLOGY

The survey method has been chosen. The population consists of all the students studying in different types schools in Thiruvannamalai District. A total of 459, (103 boys and 356 girls)high school students were selected simple random technique. The inventory of measuring spiritual intelligence was constructed and developed by the investigator was used to find out the spiritual intelligence. The inventory consists of 25 statements. The statements are related to four domains of Spiritual Intelligence. That is consisted in four areas, which are (1) Higher Self / Ego Self Awareness, (2) Universal Awareness, (3) Higher Self / Ego Self Mastery and (4) Social Mastery and Spiritual Presence.

Statistical Techniques Used

The statistical techniques such as mean, S.D, t-test and F – test were employed.

Result and Discussion

Objective 1To find out the level of spiritual intelligence of high school students.

Table 1 Levels of Spiritual Intelligence of High School Students

Spiritual Intelligence	Male (N = 103)						Female (N = 356)					
	Low		Moderate		High		Low		Moderate		High	
	N	%	N	%	N	%	N	%	N	%	N	%
	17	12.9	74	72.7	12	14.4	80	10.9	256	73.8	44	15.3

It is inferred from the above table that 12.9% of boys and 10.9% of girls have low 72.7% of boys and 73.8% of boys have moderate and 14.4% of boys and 15.3% of girls have high level of spiritual intelligence.

Hypotheses 1

There is no significant difference in the spiritual intelligence of high school students with respect to Gender (Male and female)

Table 2 Difference Between Boys and Girls in Their Spiritual Intelligence

Demographic Variable	Description	N	M	S.D	't'	Significant at 0.05 levels
Gender	Boys	103	55.74	8.41	0.75	N.S
	Girls	356	56.41	6.03		

(At 5% level of significance the table value of 't' is 1.96)

There is no significant difference between boys and girls in their spiritual intelligence.

Hypotheses 2

There is no significant difference in the spiritual intelligence of high school students. with respect to type of family

Table 3 Difference Between Joint and Nuclear Family High School Students in Their Spiritual Intelligence

Demographic Variable	Description	N	M	S.D	't'	Significant at 0.05 levels
Type of Family	Joint	178	5.20	59.05	8.04	S
	Nuclear	281	6.85	54.49		

There is significant difference of joint and nuclear family high school students in their spiritual intelligence.

Hypotheses 3

There is no significant difference in the spiritual intelligence of high school students. with respect to Locality.

Table 4 Difference Between Urban and Rural Hgih School Students in Their Spiritual Intelligence

Demographic Variable	Description	N	M	S.D	't'	Significant at 0.05 levels
Locality	Urban	142	5.90	58.40	4.98	S
	Rural	317	6.73	55.30		

There is significant difference of students with respect to their locality in spiritual intelligence.

III. RECOMMENDATIONS

1. Seminars, workshops and special programmes can be arranged for the high students to develop the spiritual intelligence.
2. Living in a joint family atmosphere will nourish spiritual intelligence of the students.
3. Continuous yoga and meditation practise pave the way to find the inner core. This practise will help a person to develop spiritual intelligence.

IV. CONCLUSION

The present study find out that the students belong to joint family and from rural areas have high level of spiritual intelligence than others. They have better quality to lead a better life. Hence Spiritual Intelligence is nourished in a good family atmosphere.

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