

# A Study on Sociability of Higher Secondary Students

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**Abstract--***This paper investigates about the sociability of higher secondary school students with reference to some background variables such as gender, locality, medium of study etc. Survey method is used for collecting data for this study. Random sampling technique was used. Data gathered from 250 higher secondary students from which 125 are males and 125 are females. The results indicated that there is significant difference between boys and girls in their sociability. While comparing the mean scores of male (mean=64.9281) and female (mean=68.1261), the female students have more sociability than the male students. This may be due to the fact that the female students can be easily interact with others. They are more sociableness with others. These results highlight the importance of attending to sociability during early adolescence in the school environment make the students more sociableness.*

**Keywords--***Sociability, Sociableness, social behaviour*

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## I. INTRODUCTION

Human life which is a creation of god has got two aspects; the biological and the sociological or cultural. Biological aspects are found in plants and animals life also. But the sociological and cultural aspects are the rare distinction of human life alone. Education is a means of modification of behaviour. Education is an activity or a process which transforms the behaviour of a person from 'instinctive behaviour' to human behaviour. It is a conscious and deliberate process in which one personality acts upon another in order to modify the development of the other by communication and manipulation of knowledge. Education helps man to make a deliberate and conscious effort to live comfortably and happily in his physical and social environment.

Sociability is the relative tendency or disposition to be sociable or associate with one's fellows. Sociability is the ability to be fond of the company of others. People who are sociable are inclined to conversation with others. A prominent example is ethnic sociability which is a measure to the certain ethnic groups are able to interact with people from other ethnic groups. Sociability is the quality of being sociable and sociableness. Sociability in the early years was a significant and reliable predictor of later socio-emotional adjustment.

## II. NEED AND SIGNIFICANCE OF THE STUDY

Students are the future pillars of the society their achievement and development is very important. Sociability has a powerful influence over behaviour. Sociability tends to improve when students learn to persist through difficulties and overcome failures, and their social behaviours. Hence sociability plays a vital role in every aspect of life, because it helps the students to reach their goals, regulate their studies and improve their self esteem and develop their sociableness. A person with good sociability easily mingles with the society and he has familiarity in the society and they are more liked by others. The student can achieve many things in his life, if he has faith on one's own self. The students must be motivated both affectively and cognitively to perceive

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sociability in them. To lead a well structured life one must have high confident make them to set themselves with challenging goals and maintain strong commitment. They can recover quickly after the failures, while making an effort to attain their goals. Lack in the sense of sociability blocks the personal growth and affects the self-esteem of the individual. Sociability in the students helps to improve the skills like leadership, communication, and competitive etc. So the investigator has decided to find the sociability of the higher secondary students.

### **Objectives**

1. To find out the level of sociability among higher secondary students with respect to their gender.
2. To find out whether there is any significant difference between male and female higher secondary students in their sociability.
3. To find out whether there is any significant difference between rural and urban higher secondary students in their sociability.
4. To find out whether there is any significant difference Tamil and English medium higher secondary students in their sociability.

### **Hypotheses**

1. There is no significant difference between male and female higher secondary students in their sociability.
2. There is no significant difference between rural and urban higher secondary students in their sociability.
3. There is no significant difference between Tamil and English medium higher secondary students in their sociability.

## **III. METHODOLOGY**

The method adopted for the present study is the survey method.

### **Population of the Study**

The population of the study is the students of higher secondary schools in Tirunelveli district.

### **Sample**

The sample for the study consists of 250 higher secondary school students in Tirunelveli district.

### **Tool Used for the Study**

In the present study the investigator used the Sociability Inventory was downloaded from [www.trans4mind.com](http://www.trans4mind.com) and adopted by the Investigator to measure the sociability of higher secondary school students.

### **Statistical Techniques**

- Mean (M)
- Standard Deviation (S.D)
- 't' – Test

#### IV. ANALYSIS AND DISCUSSION

The data were subjected to statistical treatment leading to the findings which may satisfy the requirements of the objectives of the study.

##### Objective Testing

**objective 1** To find out the level of sociability among boys and girls higher secondary students in Tirunelveli district.

**Table:** levels of sociability of boys and girls higher secondary students

sociability	Boys (N = 125)						Girls (N = 125)					
	Low		Moderate		High		Low		Moderate		High	
	N	%	N	%	N	%	N	%	N	%	N	%
	18	12.9	101	72.7	20	14.4	20	18	74	66.7	17	15.3

It is inferred from the above table that 12.9% of boys and 18% of girls have low 72.7% of boys and 66.7% of girls them have moderate and 14.4% of boys and 15.3% of girls them high level of sociability.

##### Hypothesis 1

There is no significant difference between the sociability of male and female higher secondary students in Tirunelveli district.

**Table 1** Difference Between Male and Female In Their Sociability

Sociability	Male (N=125)		Female (N=125)		't' value	Remarks at 5 % level of significance
	Mean	Standard deviation	Mean	Standard deviation		
	64.9281	6.24574	68.1261	6.02890		

(At 5% level of significance, for df 248, the table value of t is 1.96).

It is inferred from the above table that there is significant difference between boys and girls in their sociability. While comparing the mean scores of male (mean=64.9281) and female (mean=68.1261), the female students have more sociability than the male students. This is due to the fact that female students easily mingle and converse with others.

##### Hypothesis 2

There is no significant difference between the sociability of rural and urban higher secondary students in Tirunelveli district.

**Table 2** Difference Between Rural and Urban In Their Sociability

sociability	Rural (N=125)		Urban (N=125)		't' value	Remarks at 5 % level of significance
	Mean	Standard deviation	Mean	Standard deviation		
	66.9844	6.18098	65.6803	6.46320	1.629	NS

(At 5% level of significance, for df 248, the table value of t is 1.96).

It is inferred from the above table that there is no significant difference between rural and urban in their sociability.

### Hypothesis 3

There is no significant difference between the sociability of Tamil and English medium students higher secondary students in Tirunelveli district.

**Table 3** Difference Between Tamil and English Medium Higher Secondary Students in Their Sociability

Sociability	Tamil Medium (N=125)		English Medium (N=125)		't' value	Remarks at 5 % level of significance
	Mean	Standard deviation	Mean	Standard deviation		
	66.6250	6.23770	65.2400	6.69011	1.327	NS

(At 5% level of significance, for df 248, the table value of t is 1.96).

It is inferred from the above table that there is no significant difference between Tamil and English medium students in their sociability.

### Findings

- There is significant difference between boys and girls higher secondary students in their sociability.
- There is no significant difference between rural and urban higher secondary students in their sociability.
- There is no significant difference between Tamil and English medium higher secondary students in their sociability.

## V. RECOMMENDATIONS

On the basis of present findings the investigator has given the following suggestions to educational administrators.

- The school should organize extra activities such as fine arts, craft activities and games for the students.
- Students should be motivated and encouraged to enhance their social behavior. Parents may be given education on motivating their wards.

- The schools should have counseling centers. Various personality test could be conducted and help the students to grow.
- Seminars and talks on sociability should be frequently arranged.
- In order to improve the sociability of the students make them sharing about themselves, group activities, tour, seminars, group discussions and sports should be regularly arranged.

## VI. CONCLUSION

Even though there are some limitations in the present study, it is evident that the presence of sociability among students. The teacher should understand the sociability of the students and teach them accordingly. The parents also take care on students and understand their sociableness and motivate them accordingly. It also means that the teachers should know that the way to develop their sociability. Then only the students can improve their sociability. The recommendations given by the investigator may be very helpful in creating more awareness regarding the sociability of the students. This study will be more fruitful if the suggestions given by the investigator are taken up and applied for further research.

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