

Effects Of Internet: Effectiveness Of Teaching Program Among Tenth Standard Students

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Abstract

Internet is very useful among everyone. Effects of internet can be positive and negative as well. It depends on how the person use it. The main objective of the study were to assess the knowledge regarding effects of internet among tenth standard students for experimental group and control group, to assess the effectiveness of teaching program regarding effects of internet among students for experimental group and control group, to associate pre test knowledge score with demographic variable for experimental group and control group, to associate pretest knowledge score with demographic variable for experimental group. The research approach selected for the study was the quasi-experimental study (pre-test post-test only designed) was selected by purposive sampling from Manohar Bhushan Inter College Bareilly. A sample of 30 tenth standard students was selected by non-purposive sampling from selected school of Bareilly. The major findings of the study showed that the mean post test knowledge scores (25.67) of tenth standard students regarding effects of internet was higher than their mean pre test knowledge scores (15.84) with a mean difference of 9.83. The teaching program was effective in enhancing the knowledge on effects of internet. There were no significant association between post test knowledge scores and demographic variables. The finding indicates that the teaching program on effects of internet developed by researcher was effective in enhancing the knowledge among tenth standard students.

Keywords: - Effects of Internet, Teaching Program, Tenth standard students, ARPANET, World Wide Web, Email, Download, Addiction, Cyberbullying, Cybercrime, Depression, Isolation.

INTRODUCTION

The Internet is a global network providing a variety of information and communication establishments, consisting of interlinked networks using standardized communication protocols. Internet is one of the best inventions for us. World that are connected between each user many people are highly dependent of internet because the internet has many advantages that can simplify a lot of work the internet is helpful for efficacy and effectiveness. ¹ Development of internet technologies has changed the pattern of community interaction both business, economic, social and cultural integration. Internet effect is relatively new field of academic inquiry. ² Apparently 1.25% of web addicts on laptop, mobile etc. on regular basis heavy use of internet cause depression, longlines, lack of sleep, isolation etc³. Students try to learn the things which are prohibited for them. Excessive use of internet is more like a time killer. Even the internet is not safe because various criminal activities are performed in it. The internet is a home for various illegal websites. Hacking is quite popular and common man is not well equipped to handle risky situation. Effects of internet can be positive and negative as well. Basic knowledge regarding effects of internet for students is necessary as it is harmful too. Building knowledge among students regarding effects of internet facilitate creating awareness among students. The main objective of study was to assess the knowledge regarding effects of internet among tenth standard students for experimental group and control group to assess the effectiveness of teaching program regarding effects of internet. A nurse educator has a bigger role to educate tenth standard students regarding numerous aspects of health like effects of internet, addiction, Cybercrime, lack of sleep etc. Since the investigator is also one of them therefore has to contribute little Portion to this through this minor study. This study can improve the knowledge of tenth standard students relating to effects of internet.

MATERIAL AND METHOD

The research approach selected for the study was the quasi-experimental control group pretest posttest only design approach. A sample of 30 tenth standard students was selected by non-probability purposive sampling technique from Manohar Bhushan Inter College Bareilly U.P. Data was collected from both the experimental and control group through structured knowledge questionnaire and check list. Effects of internet teaching programme introduced to the experimental group in order to increase knowledge and same will be withheld from the control group. Finally post test was conducted among both groups.

FINDING

The major findings of the study showed that the mean post test knowledge scores (25.67) of tenth standard students regarding effects of internet management was higher than their mean pre test knowledge scores (15.84) with a mean difference of 9.83. The teaching program was effective in enhancing the knowledge on effects of internet. No significant

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association between post test knowledge scores and demographic variables. The finding indicates that the teaching program on effects of internet developed by researcher was effective in enhancing the knowledge among tenth standard students.

DISCUSSION

In the present study post test knowledge of tenth standard students were significantly higher than pre test knowledge after teaching program. The teaching program was found to be an effective strategy in increasing the knowledge of tenth standard students. Then it was suggested that the teaching program was beneficial to the tenth standard students in enhancing their knowledge regarding effects of internet.

CONCLUSION

The following conclusions were drawn from the findings of the study. The teaching program was effective in enhancing the knowledge of tenth standard students on effects of internet. No significant association between pre- test knowledge scores and demographic variable findings indicate that the teaching programme on effects of internet developed by the researcher was effective in enhancing the knowledge of tenth standard students.

CONFLICT OF INTEREST - Informed to all participants regarding procedure of study. No potential risks and discomfort to study subject. We hope that this teaching programme will help to improve knowledge as beneficial for the study subject. It was declared that participants in this study and participation in this study is completely voluntary. The name and other details will be kept confidential.

SOURCE OF FINDING- self

ETHICAL CLEARANCE- Permission to conduct the study was taken from competent authorities. Formal administrative approval from Principal of Keshlata College of nursing Bareilly UP and Principal of Manohar Bhushan Inter College Bareilly UP. The informed consent form for the tenth standard students in the study.

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