

Management of Corruption Prevention in an Islamic Education to Build Superior Human Resources

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Abstract--Islam as a teaching of value system covers all aspects of human life. Through Islamic Education as a conscious and planned effort to create an atmosphere of learning and learning process so that students actively develop their potential to have spiritual strength, self-control, personality, intelligence, noble character, and the skills needed by themselves, society and the nation. Islamic education, as one of the existing education systems in Indonesia, contributes to the realm of preventing bad behavior including corruption. Islamic education based on the Qur'an and Hadith is very rich in values that are taught in harmony with the principles of anti-corruption education as a preventive effort. The value of Islamic education will be maximum in preventing corruption and can build superior human resources through good management processes. In Islamic education is very thick the value of faith, the value of honesty, the value of justice and the value of firmness holds a promise. Among the values of Islamic education in accordance with the principles of accountability, transparency and policy oversight are expected to be a solution to preventing corruption to build superior human resources.

Key words--Prevention, Corruption, Islamic Education and Human Resources.

I. INTRODUCTION

One of the problems that are can be solved is a crucial to nation and the government of Indonesia is a corruption problem. This cause to corruption in Indonesia is increasingly to difficult overcome. Corruption rampant in Indonesia estimate almost in every sector. This is cause to one lack of Islamic education. In the era of globalization and technological development, sometime many people have a less to pay attention the norms in contain of religion. Against a background of intense life competition trying hard to achieve a decent life and trying to get a lot of wealth regardless of whether the source of how to obtain it halal or haram.

Corruption is one of illness which can be wealth as the main object. Because of this background a person wants to get grandeur of the world instantly. Therefore, it is possible for someone to find a shortcut to take personal advantage as much as possible even it harms the country, other people or the assets of the company where he works through corrupt acts of corruption.

In wealth Islamic education output from corruption is haram wealth. Life with corruption wealth is mean life with haram wealth. While Allah SWT, has command to his servants to eat halal wealth. In the formulation of national education purpose, reason of morals is one of human indicator who faithful and god-fearing to The One Almighty God. One of moral type is Anti-corruption attitude. Anti-corruption attitude is an attitude that expresses hatred towards in all its forms. Anti-corruption attitude have a cause from honest attitude

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that exist in a person self. This attitude is instilled in Islamic education. These functions and purpose will be getting the achieved and succeeded if supported by good management.

If Islamic education has succeeded with in instilled anti-corruption attitude and has become one with an individual, that attitude is not felt from at all as a burden, on the contrary it will burden if he does not act as usual his life, which is honest. Therefore, education of anti-corruption in Islamic education is an instilled efforts anti-corruption to learners so that this attitude becomes an inseparable part of him because Islamic education has instilled the value about corruption is haram.

II. LITERATURE REVIEW

Definition of Corruption

The corruption word from English is: *corruption* [1], corruption in Indonesian is: misappropriation or embezzlement (money-country or business etc) for profit individual or other person [1], in Arabic is *khianah* or *ghisy*. Grounded on that corruption is an action from person that take which is not or yet to do with the path or bad manner. *Corruption* is generally defined as the abuse or misuse of authority for personal gain [1].

Corruption is a deviate attitude from the function of assignment officially in country, where get wealth status acquire or money as regard person self (an individual, near family, own cluster), or implementation scofflaw that as regard the person of action self [1].

Syeh Hussein Al-Atas has clarified that essence of corruption is robbing pass through deception in situation which is behind one's back of trusty [1]. There is a criterion that He presents as like this:

1. Corruption always engaging more than one people. This make a different with robbing and embezzlement;
2. In general way of corruption involve the secret, closure especially motif which is the background do deed the corruption of that;
3. Engage corruption of the element of obligation and double sided wealth. These obligation and wealth is not always type as money;
4. Efforts to protection reversible law of social justification;
5. They engage in corruption is they has a dominance or competence and that decision influence;
6. Every corruption of action involve of deception, generally at public agency or community common;
7. Every form of corruption engage dual function which is contradictory from they who has the action;
8. Corruption is based from deliberate intention to place the public common interest to under personal interest [1].

In Indonesia the corruption indeed one of big problem and eradication be a program priority this government. Study about corruption in Indonesia is observation from the aspects various since several decade at past, hopefully be able the problem corruption. However, study about corruption and again to corruption by means of Islamic law still scarce. Besides study about corruption in *khazanah syariah* made reference to about corruption problem that has reasonable suppose be a reflection material [1]. Through Islamic law will be strengthen the goals of Islamic education in the action corruption prevention.

Corruption with every negative impact will make a variety distortion toward life nation and state. In Islamic education of that may make a category included *fasad*, damage in this world, exceedingly once in a

while curse from Allah SWT. However as it should be that action it is clearly haram in religion they keep that and still not restrained. Whereas, in Islamic education the corruption is a bad deed. That in the same manner as in decree Allah SWT. in Al-Qur'an surah The Woman verse-58. On these verse that is explain has Allah SWT. guide directly and command a person to fulfill the perfectly mandates and in exact accord with time to *ahliha*, that his owner or a person have the right his receive. Even the mandates Allah SWT. to humankind, the mandates to mankind and after all many of the mandates which is to a people [1].

Education of anti-corruption in Islamic education according to Al-Qur'an has include education to make a honest attitude, discipline, be responsible, and toil, which is based by faith education [1]. There is some concrete steps to make a financial supervision or anti-corruption in a family based on value the Al-Qur'an, such as work intense as a religious service, ashamedly civilize in a family, honesty civilize in a family, have a simple life although as a the high official, family educative in toil [1].

In Islam the corruption such as *fasad* act or bad act will corrupt life social order. Character get the category do the *jinayāh kubra* (big sin) and not close the possibility must be allowed get the kill sanction, crucified, or be cut the hand or leg with crossed the legs (right hand with left foot or left hand with right foot) or expelled. In the context of Islam precept wider range of corruption is the action is in contradiction with a justice principle (al-adālah), accountability (al-amānah), responsibility [1]. Clearly based of that in Islamic education that corruption act is a bad act that must avoidable because not appropriate with Islam percept be based on Al-Qur'an and Hadits.

Islamic Education

Education is a process to modification the attitude and manner of individual or group of a people in human maturing through lesson effort and training. Because of that, education just not makes a learner be a respectful, obedient, honest, honor, solidarity, etc. Education just not make a they know about a knowledge, technology, art, and capable to develop that. But true of that, education is an effort to help learners with awareness, even with the instrument or not in to develop self as an individual, the public society, God's creature. There by educations is an all of effort and exertion to make a learners want to and capable to study that from impulse on to develop all of potential in an optimal fashion to leading a best way.

Islamic education it is a give a help process to make it easy in every human learners to develop and potential their own-selves so that capability can be realization these confession to Allah SWT. Prove of that realization can be show for human capacity to do make a goal and creator order with perfectly that is *abd Allah* and *khâlifah Allah*. Therefore, Islamic education should be based on strong foundation that is basis make a based on that implementation [1].

According to Islamic education by Oemar Muhammad Al-Toumy Al-Syaebani is modify an individual attitude which is based on Islamic values in personal lives or life society and life in that natural around educationally process [1]. Islamic education is a system that is an individual make a possibility (learners) bring to bear self as Islam principle, which has that educational system need a repeat as with current development throughout not be in contradiction with Al-Qur'an and Hadits.

Islamic education that is education based on a multitude of Islam lesson in the same manner as include in Al-Qur'an and Hadits else to include in mind of Ulama and practice to all historian Islamic people. In every

component in education from the purpose, curriculum, teacher, method, teacher and students relationship patterns, evaluation, infrastructure, environment, and educational evaluation should be based on Islamic teaching values [1].

The purpose of Islamic education that is very urgent in life. Among the education Islamic purpose is organize society life (social), include part of prevention acts of corruption. As for the ultimate goals of Islamic education that is materialized Muslim personality (learners), that is an all of the aspects of personality that realization or reflected on Islamic teaching. According to Ahmad D.Marimba, these personality aspects can be classified into 3 ways, that is:

- a. *Physically Aspects*, pervade external behavior which is easily seen and detected as well as from the outside, for instance ways to do it, etc.
- b. *Psychiatric aspects*; pervade the aspects cannot be seen and know from the outside, for instance ways of thinking, attitude (is like permanent establishment or someone is view in confront an individual or one thing) and interest.
- c. *The noble aspects of spirituality*; such as psychiatry aspects that more abstract, that is philosophy of life and faith. This include the values of system already penetrate in personality and become an ingrained in personality direct to and give the motif in to that individual.

The purpose of all of Islamic education is individual personality which makes to be an *insan kamil* with the god-fearing type, *insan kamil* it is mean the whole human being with physical and spiritual, that make a life and develop as natural and normal because that god-fearing to Allah SWT [1].

Islamic education has a position and role sector that so urgent. Through by Islamic education some type for child personality to be an honest person care to society life and hatred to bad act like a corruption. Islamic education is an effort in one is sober senses to do make human selves completely furnished with the cultivate street that is all of potential existing in children both physically and spiritually. Study of Islamic education that exact contains in make behavior and student personality. Islamic education has an urgent character in a process the formation of personality. The formation of personality in Islamic education includes attitude, characteristics, reaction, deed, and behavior. Understanding about the personality it is based on for to know self who will help each student personally to manage carnal desire, protect self from deviant behavior, and direct the life to kindness in good behavior.

Process the formation of personality should from this out. Because of that, Islamic personality mentioned develop from an early age to learners it will produce complete personality. Otherwise, if not develop from an early age it will produce bad personality anyway. In this case the Islamic education hopefully is able to help learners in develop the potential physical and spiritual the students have to produce good personality.

Implant The Value to Islamic EducationiIn Corruption Prevention

Education is one process to implant and develop to self to learners about knowledge of life, attitude in life so that individual later can differentiate between the kinds and bad, which want the kindness and badness, so it will in the centre society life will make mean and functions as optimal as usually. Temporarily, angle of view the philosophy clarify that education is the process to evolving human to the direct wisdom, knowledge, conduct [1].

Islamic education makes serious effort of instilling the teaching of Islam and the values contain there in to be way of life [1]. Because of that, in Islamic education need to be applied some of education to direct righteousness with the purpose makes prevention from the *Munkar* and wreaking disadvantages. One of the value Islamic educations is anti-corruption education.

Anti-corruption education is education to prepare nation generation in help forward good nature, mind, and action to against or refuse the corruption. Indonesian people lately face various problems that are quite big and impinging of value order which demand mark sense splitting-up effort and the prevention too urge. The problematic of impinging of value order in society so that which one is corruption problematic it will unfailing. Because of that, more and more that big problem, in fact the corruption in Indonesia ready made a bad culture and that is the virus that most be fought seriously together. In every survey, has clarify the high level of indicate transparency institute corruption in Indonesia, because that Indonesia already compared with between other countries, position in fifth corrupt Indonesia in the world accordingly to survey Transparency International (TI) in 2009 [1]. Building on should be need a maximum effort in teaching of Islamic education.

In Islamic education about anti-corruption there is a values have to implant to learners as the next of generation in country in every activity. Investment the values can be interpreted as the application of concrete where from Islamic education then which to transform consciously to behavior learners every day. The intended investment value is to push genesis capable generation to regenerate the value system which is walking and fighting some current that now already gnaw nation culture, especially the problem of corruption. Values of anti-corruption education will get interpret with educational institutional with the method to understanding school orderliness, appreciated the time, be honest, general responsibility, as well as fair and be in the right [1]. By virtue of that though investment the great values of Islamic education in corruption prevention.

III. RESULT

Transparency International's Defense and Security Anti-Corruption Program has worked on corruption in the sector since 2004. They produce a detailed comparison of the extent and quality of the anti-corruption preparedness of the militaries and defense ministries of 130 countries [1]. Finding ways to curb corruption is important to avoid the perverse impact of corruption on the Mauritian economy [1]. Anti-corruption campaigns usually focus on educating the population. However, little is known about the impact of knowledge, especially understanding of the anti-corruption legislation and the function of Independent Commission Against Corruption (ICAC) body in practice [1].

In Islamic teaching war against with corruption the problem acted part do for Umat Islam even as individual or collective. In precept Islam the corruption include in category a Munkar should get the push for every person who seen and know of that [1]. Grounded on of Islamic education make a maximum effort should be doing corruption prevention by carefully management. Management is a reach for the right target organize effectively and efficient thought by plan of activity, organizing, leadership and resource control [1].

As for the connection of Management Corruption Prevention in Islamic Education, that is:

1. Planning

Planning is the intellectual process that certain consciously action to be taken and underlain the decisions to purpose have a reach intention. In the good time of the information and it will be trustworthy with to pay attention and observe the condition for the future [1]. In this plan Islamic education make a curriculum schedule of Islamic education which based on Al-Qur'an and Hadits is the foundation is the view of corruption act is a bad act should keep away from that it is a *zhalim* act. As for that it is clearly, how to curriculum character of Islamic education in the planning of corruption prevention.

Curriculum it is a plan or teaching language, so that the activity direction of education become a clearly and brightly [1]. For outline, curriculum is a set of plan and setting about the contents purpose, lesson substance to method as teaching orientation to study activity to reach several educations [1]. Because of that refer to curriculum urgency of Islamic education is the important of the effort to corruption eradication. Though curriculum character of Islamic education which is implanted the value of honest and hatred to corruption act hopefully it will produced a learners which anti-corruption.

For the restrain to corruption with the invest anti-corruption with curriculum of Islamic education. Opportunity for the corruption develop can be removed with do more of to change human attitude with the optimal curriculum in Islamic education which is plan be honest. Other than, can also be done through effort with the direct bond emotional between religion with adherents and clarify with clearly is the corruption is bad act from the all corruption type, invite the learners and educator to keep away from the corruption. As for that, Islamic education to anti-corruption is an important to make a best to effort corruption prevention.

2. Organizing

Organizing in every source for make a skill optimal individual so that in the form of work together to the reach with the implementation planned. Be related to maximum effort of Islamic education in corruption prevention not released from the characteristics in institutions of Islamic education. Islamic education institute in organize prevention of corruption action.

Islamic education is well-to-do about the value of principal right and effort the culture in Islamic education institute. Islamic education institute it is just not as formal organized, but informal, formal of Islamic education there are: boarding school, *A'liyah*, (High School) and university even like an Islamic High School, Religious Institute, and Islamic University. As for it an informal Islamic education institute, there are Mosque, Islamic Prayer Room, Prayer-House, *Meunasah*, *Rangkah*, and *Surau* [1].

All of the Islamic education has asunder on the above already teach about the values include Al-Qur'an and Hadits. Value of Islam which is teaching in institution that education has the strong quality with is mutual accord with the spirit corruption prevention [1]. Thought the institutions of Islamic education has socialization process that how to have a bad impact from the action of corruption so that all of institutions become work together and coordination to handle the corruption problems. The element of problem does work together and handle the corruption problems, even do with educator, learners, and parents and socialize bad impact to corruption deed for the life of the nation and state.

3. Implementation

In the implementations of Islamic education do the effort to corruption prevention though exemplary process. Exemplary is a result from the kindness. Rising of kindness in a develop curriculum purpose to Islamic education for anti-corruption education it is a central stage. The learners as object in education should get sample and guide in everyday life. Thought exemplary hopefully the learners get the kindness soul among the keep away from the bad impact include the corruption.

The method of corruption fought in the same manner as have show from *Syariat Islam* is based on a study in every source, which is:

1. Salary system of expediently;
2. Prohibition accept bribes and gifts;
3. Leader is example;
4. Retribution;
5. Community surveillance [1].

The method of that should be making maximal for the effort corruption prevention so that is a sample, guide, and good example. Be related to implementation Islamic education in a corruption prevention thought exemplary of that, then parents, teachers with government official should be model for learners not in order to corruption. For instance of exemplary, hopefully the learners understanding about the important characteristic of corruption prevention and necessary of to be honest.

4. Supervision

Supervision in Islamic education it is a complex supervision, the material of supervision and spiritual of supervision, there is a faith that the life it is not a monitored by manager and superiors only, but immediately supervised by Allah SWT. System of supervision or control from the management system in Islamic education it is a systematic action that guarantees the operational activity it is a really refer to the existing plan. This supervision takes place it is not only in the management process Islamic education have done. But, immediately this supervision always enforced with ever since determine a plan as well as carry out that organize of process.

Supervision in Islamic education it is an activity which is done sustainably in order to implementation guarantee of the activity with consistent, even in a material or spiritual. Supervision in an Islamic education it is not only put forward a something material character, but also attach importance to something a spiritual character. These cases as significantly make difference from supervision in an Islamic idea with secularities concept that just did supervision in material character and without involving as main supervision [1]. For that, hopefully that investment is the value of Islamic education which has a concept that supervision is not only by human, but Allah SWT. that indicate there is no place to hiding or corruption except Allah SWT. keep in sight. Though by the faith, hopefully there is nothing else who dare to make an corruption action because supervised or seen by Allah SWT. and later will get the reply from Allah SWT. for what he has done.

IV. CONCLUSION

Contribution of Islamic education to corruption prevention it is really urgent have seen from the large amount in Islamic education institute even is a formal or informal. By means of curriculum Islamic education have to investment to be honest and hatred to corruption. Consistent and seriously in grounding Islamic values in an Islamic education it is a key toward make stabilize the character of Islamic education in corruption prevention. Education of anti-corruption is the part of Islamic education; because the concept education of anti-corruption can be extracted from the source in teaching is Islam there are Al-Qur'an and Hadits. Thought by the main of Islamic source of that has explain the honest of urgency and anti against the corruption. Concept of education that is an anti-corruption in Islam it is an important, so that the teaching and the Islamic values about anti-corruption can be lost in a daily life. Purpose to manifest and Islamic values in a daily life it is an important so that the teaching and values of Islamic education just not life in normative order, but also life in order pratical-aplicative.

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